

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School BROOKLYN COLLEGE ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #22
School ID 33-22-00-01-1555
Principal NICHOLAS MAZZARELLA
Telephone (718) 951-5941
Grades 7-12

Regents Exams

•		All Stu	All Students				al-Educati	on Stude	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	ge of stude	nts
		Tested	scoring at	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:	
			55	55 65 85			55 65 8		85		55	65	85
Comprehensive English	2010-11	141	100%	94%	39%	137	_	_	-	4	-	-	-
	2009-10	143	99%	96%	32%	137	99%	96%	33%	6	100%	83%	17%
	2008-09	181	96%	91%	22%	177	_	_	-	4	_	_	_
Integrated Algebra	2010-11	112	95%	88%	9%	111	-	_	-	1	_	_	-
	2009-10	117	95%	86%	6%	115	_	_	-	2	_	_	_
	2008-09	150	91%	81%	2%	144	93%	83%	2%	6	50%	33%	0%
Geometry	2010-11	152	95%	82%	18%	149	_	_	-	3	_	_	_
	2009-10	164	90%	72%	7%	157	92%	74%	8%	7	43%	29%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	71	85%	69%	20%	70	_	_	-	1	_	_	-
	2009-10	41	98%	85%	37%	41	98%	85%	37%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	157	98%	96%	39%	155	-	_	-	2	-	_	-
and Geography	2009-10	141	91%	87%	46%	135	92%	88%	47%	6	83%	67%	33%
	2008-09	179	96%	85%	30%	171	97%	88%	30%	8	63%	38%	13%
U.S. History	2010-11	140	99%	95%	56%	137	-	_	-	3	_	_	_
and Government	2009-10	137	98%	96%	54%	131	98%	96%	56%	6	100%	100%	17%
	2008-09	171	97%	94%	60%	169	_	_	_	2	_	_	_
Living Environment	2010-11	138	98%	94%	28%	133	98%	95%	29%	5	80%	80%	20%
	2009-10	128	95%	91%	39%	125	_	_	-	3	_	_	_
	2008-09	153	97%	93%	18%	147	98%	95%	19%	6	67%	50%	0%
Physical Setting/	2010-11	137	94%	87%	21%	134	-	-	-	3	_	-	_
Earth Science	2009-10	117	97%	91%	23%	112	97%	93%	24%	5	80%	40%	0%
	2008-09	134	93%	89%	23%	132	-		-	2	_	_	
Physical Setting/Chemistry	2010-11	43	100%	81%	2%	43	100%	81%	2%	0			
	2009-10	61	98%	90%	11%	60	-	-	-	1	_	-	_
	2008-09	56	98%	77%	0%	56	98%	77%	0%	0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	_	_	_	1	_	_	_	0	_	_	_

NOTE

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Regents Exams in Languages Other Than English

School BROOKLYN COLLEGE ACADEMY School ID 33-22-00-01-1555

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		ercentage of students coring at or above:		Total Tested	3		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	95	100%	100%	29%	92	_	_	-	3	-	-	-	
	2009-10	103	100%	100%	27%	102	_	-	_	1	_	-	-	
	2008-09	121	100%	100%	45%	120	_	-	_	1	_	_	-	

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Regents Competency Tests

School BROOKLYN COLLEGE ACADEMY School ID 33-22-00-01-1555

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	0		0		0		
	2009-10	1	_	1	_	0		
	2008-09	8	88%	0		8	88%	
Science	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	1	_	0		1	_	
Reading	2010-11	0		0		0		
	2009-10	1	_	0		1	_	
	2008-09	3	_	0		3	_	
Writing	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	1	_	0		1	_	
Global Studies	2010-11	1	-	0		1	_	
	2009-10	1	_	0		1	_	
	2008-09	7	29%	0		7	29%	
U.S. History	2010-11	1	-	0		1	-	
and Government	2009-10	0		0		0		
	2008-09	1	_	0		1	_	

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #22

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students					Students with Disabilities						
		Total	Percent	of studen	ts scori	ng	Total	Percen	t of student	s scoring		Total	Percei	nt of st	udents s	coring
		Tested	in each	performar	nce leve	el:	Tested	in each	performan	ce level:		Tested	in eac	h perfo	rmance	level:
			Begin.	Interm. A	\dv.	Prof.		Begin.	Interm. A	dv. Pro	of.		Begin	. Inte	rm. Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Listening	2010-11	0					0			,		0				
and Speaking	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5-6)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Listening	2010-11	1	_	_	_	_	1	_	_	_	_	0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	1	_	_	_	_	1	_	_	_	_	0				
and Writing	2009-10	0					0					0				
(Grades 7-8)	2008-09	0					0					0				
Listening	2010-11	3	_	_	_	_	3	_	_	_	_	0				
and Speaking	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				
Reading	2010-11	3	_	_	-	_	3	_	_	-	_	0				
and Writing	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				
	2000 09						J									

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Other Assessments

School BROOKLYN COLLEGE ACADEMY
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District NEW YORK CITY GEOGRAPHIC DISTRICT #22

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	eral-Educa	Students with Disabilities							
	5 5	Percentage students se 55–64	coring:	85–100	Cohort	О ш students scoring:					Percentage students s	coring:	85–100	
Global History	150	4%	59%	37%	147	55-64	- 65-84	85–100	_	3	55-64	- 03-84	85-100	_
and Geography														
U.S. History and Government	150	1%	32%	66%	147	-	-	-	-	3	-	-	-	_
Science	150	0%	61%	39%	147	_	-	-	_	3	-	-	_	_

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level	'	'	'								
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #22

High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	151		149		2	
	2009-10	115		115		0	
	2008-09	125		122		3	
Receiving a Regents Diploma	2010-11	136	90%	135	91%	1	50%
	2009-10	107	93%	107	93%	0	
	2008-09	106	85%	105	86%	1	33%
Receiving a Regents Diploma	2010-11	38	25%	37	25%	1	50%
with Advanced Designation	2009-10	24	21%	24	21%	0	
	2008-09	20	16%	20	16%	0	0%
Receiving an	2010-11	0		0		0	
Individualized Education	2009-10	0		0		0	
Program (IEP) Diploma	2008-09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	2	0%	2	0%	0	0%		
	2009-10	2	0%	2	0%	0			
	2008-09	2	0%	2	0%	0	0%		
Entered Approved High School	2010-11	0	0%	0	0%	0	0%		
Equivalency Preparation	2009-10	0	0%	0	0%	0			
Program	2008-09	1	0%	1	0%	0	0%		
Total Noncompleters	2010-11	2	0%	2	0%	0	0%		
	2009-10	2	0%	2	0%	0			
	2008-09	3	1%	3	1%	0	0%		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	110	73%	109	73%	1	50%	
To 2-year College	37	25%	36	24%	1	50%	
To Other Post-secondary	1	1%	1	1%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	1	1%	1	1%	0	0%	
Plan Unknown	2	1%	2	1%	0	0%	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%